

AAC • Consultation • Diagnostics • Therapy

**Client Questionnaire Form for
 Augmentative Alternative Communication Evaluation**

Client Information	
Today's Date:	Person Completing Questionnaire:
Client Name:	Relationship to Client:
Date of Birth:	

Parent/Guardian Information	
Name:	Home Phone:
Email:	Cell Phone:
Address:	

Medical Information	
Medical Diagnosis:	Communication Diagnosis:
Hearing: Has the client's hearing been tested? <input type="checkbox"/> Yes <input type="checkbox"/> No When: Where: Results: Does the client wear hearing aids, use an FM system or have a cochlear implant? <input type="checkbox"/> Yes <input type="checkbox"/> No	Vision: Has the client's vision been tested? <input type="checkbox"/> Yes <input type="checkbox"/> No When: Where: Results: Does the client wear glasses? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does the client have seizures? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify the type and frequency:	



Educational/ Facility Setting			
School/Facility Name:		Contact Person/Case Manager:	
Address:		Email address:	
Phone Number:		Grade (If applicable):	
Special Education Services: (fill in all that apply)			
Type of Therapy	Number of Sessions x mins/ week	Type of Therapy	Number of Sessions x mins /week
Speech Therapy		Occupational Therapy	
Physical Therapy		Special Education	
Other:			

Communication
<p>Does the client currently: (Check all that apply)</p> <p><input type="checkbox"/> Understand simple directions? Example:</p> <p><input type="checkbox"/> Understand name for people and objects?</p> <p><input type="checkbox"/> Understand names of body parts?</p> <p><input type="checkbox"/> Answer simple questions? Example:</p> <p><input type="checkbox"/> Understand prepositions (in, under, on)?</p> <p><input type="checkbox"/> Understand Color and Size words?</p>

<p>Which of the following describe(s) how the client currently communicates? (Check all that apply)</p> <p><input type="checkbox"/> Pointing, gesturing</p> <p><input type="checkbox"/> Eye contact</p> <p><input type="checkbox"/> Pulls person to desired object/location</p> <p><input type="checkbox"/> Objects/tangible items</p> <p><input type="checkbox"/> Communication board/books</p> <p><input type="checkbox"/> Single Words</p> <p><input type="checkbox"/> Sentences with some errors</p> <p><input type="checkbox"/> Communication device (if yes see page 3)</p> <p><input type="checkbox"/> Other (please specify):</p> <p><input type="checkbox"/> Vocalizing</p> <p><input type="checkbox"/> Facial Expressions</p> <p><input type="checkbox"/> Babbling</p> <p><input type="checkbox"/> Pictures</p> <p><input type="checkbox"/> Sign language</p> <p><input type="checkbox"/> Two word phrases</p> <p><input type="checkbox"/> Writing</p>
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**If the client uses communication boards/books to communicate,
please provide additional information below:**

Symbol Type: (check all that apply) <input type="checkbox"/> Text <input type="checkbox"/> PECS (Picture Exchange Communication System) <input type="checkbox"/> Mayer Johnson PCS <input type="checkbox"/> Photographs <input type="checkbox"/> Objects <input type="checkbox"/> Other	Number of Symbols per page:
	Number of pages in book:
	Presentation: <input type="checkbox"/> Removable Icons <input type="checkbox"/> Static Grid
	Access: <input type="checkbox"/> Point <input type="checkbox"/> Symbol Exchange <input type="checkbox"/> Other:
What is the purpose of the client's communication: (Check all that apply) <input type="checkbox"/> Ask for wants/needs? <input type="checkbox"/> Get attention? <input type="checkbox"/> Label people, things, or pictures around him/her? <input type="checkbox"/> Ask questions? <input type="checkbox"/> Greet people? <input type="checkbox"/> Ask for help? <input type="checkbox"/> Share Information?	What does the client do when not understood? Please explain (e.g. repeat message, modifies message, stops communicating, etc.):
If the client speaks, do you have difficulty understanding his/her speech? If yes, please explain:	Do others have difficulty understanding his/her speech? If yes, please explain.

Please complete if the client is using/has used a communication device.

History of device use Name of device (s) : Age of device: Is the device currently being used? Yes /No If no, please explain why:	
Environments where device is used: (check all that apply) <input type="checkbox"/> Structured school activities <input type="checkbox"/> In therapy <input type="checkbox"/> At home during structured tasks <input type="checkbox"/> Spontaneously at home for social interactions <input type="checkbox"/> Spontaneously in the community/school	
Access: (check all that apply) <input type="checkbox"/> Direct selection (touch screen) <input type="checkbox"/> Keyguard <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> Joy stick <input type="checkbox"/> Head mouse <input type="checkbox"/> Scanning <input type="checkbox"/> Eye gaze If yes: Type of switch Number of switches Type of scanning <input type="checkbox"/> Other:	

Physical Status

Gross Motor Status:

- Walks independently
- Walks using assistive device (i.e. crutches, walker, cane)
- Can walk short distances with physical assistance of another person
- Unable to walk

Fine Motor Status:

- Has no problem using both hands for feeding, writing, etc
- Has functional use of left hand only
- Has functional use of right hand only
- Has great difficulty functionally using hands
- Can write for short periods of time
- Can isolate a finger or thumb to activate a 1 inch target
- Other (please specify):

Positioning Assisted Transportation:

- Uses a stroller which is pushed by someone
- Uses a wheelchair which is pushed by someone
- Propels a manual wheelchair themselves
- Drives a power wheelchair
 - If yes, please indicate how the client drives the chair (i.e. joy stick, head switch array, etc.)
- Stander
- Walker or gait trainer
- Other:

Please list make and model of wheelchair or stroller:

Can easily control movements of :

- Eyes
- Head
- Right hand
- Left hand
- Left foot
- Right foot
- Other body part _____

- Adaptive access
- The client does not independently access the computer.

Behavior

Describe typical behavior:

List preferred toys, foods, songs, videos, etc.

How long will client attend to an activity he/she is interested in?

Does client exhibit any aggressive/self injurious behaviors? Yes No

If yes, is he/she currently receiving behavioral intervention? Yes No

Goals of Evaluation

What is/ are your desired outcome(s) for the client following this evaluation?

Additional Comments:

